



# Tween Valley Christian School Education Plan 2022-2025

Studying as Stewards of Christ

**“Study to show thyself approved  
unto God, a workman that needeth  
not to be ashamed, rightly dividing  
the word of truth.”**

**2 Timothy 2:15**

## **Accountability Statement**

The Education Plan for Tween Valley Christian School commencing September 2022 was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved the 2022/2023 Education Plan on May 23, 2022



Jacob Klassen  
Board Chair

## **Mission, Purpose, Vision, and Values**

### **Mission Statement**

The mission of Tween Valley Christian School is to meet the academic, spiritual, physical, and mental needs of all our students. Our goal is to create stewards who are studying to be Christ-like servant leaders who will contribute to society and build community to further the Kingdom of God. We are working together with parents and the community to ensure students reach their academic potential by providing them with knowledge, skills, and values they need to live a God-fearing successful life.



### **Purpose Statement**

The purpose of Tween Valley Christian School is to be an educational ministry which provides a quality Biblical education to all students in the community. We are designed to educate young people in truth and righteousness, preparing them to meet the challenges of an ever-changing world. The purpose is to pursue educational excellence and support local families and their children in their faith.



## Vision Statement

Our vision for Tween Valley Christian School is that all staff, parents, students, and community members strive towards studying throughout their life to follow Christ wholeheartedly and exemplify it daily.

## Core Values

At Tween Valley Christian School, we strive to exemplify:

- Honesty:** to speak and live the whole truth
- Respect:** treating others the way we want to be treated
- Compassion:** showing kindness and concern for others
- Truthfulness:** only speak what is honest and factual
- Discipline:** practice of obeying rules and standards



## Stakeholder Engagement

As a small school community, the board and administration of Tween Valley Christian School knows how important it is to have the input and engagement of its private stakeholders. Due to the current situation and restriction, most data and feedback was gathered anecdotally during the past year. Each fall and spring, we have Parent/Teacher Nights which have a focus of presenting the Annual Education Results Report, the Three-Year Education Plan, as well as the budget report. Following the presentation, the board and the administration give time for discussion and



questions from the parents. This Spring, we also sent questionnaires to the parents for input in student learning, local and societal context, and governance. The feedback that we received back from parents was mainly focused on the local context category that parents appreciated that they had access to quality Christian education. The areas of concern for improvement would be the high school programming and higher student success and more option courses.

The questionnaires that were sent to parents allowed for personal response and the responses that we received were quite unanimous. Parents send their students to Tween Valley Christian School because they value the fact that the option of Christian education exists, and this was the primary reason they chose the school.

Having the continual input is important, as the community is quit knit together. Many of our board members see the community members in church and other community events. As COVID was still a factor, there was less engagement within the school from parents, but quite a few reached out to school administration, board, and teachers especially if they had concerns. We have seen improvement in the last few months, as people have started feeling comfortable to have more input. The majority of our messaging to the parents was through WhatsApp and we were sure to list all the contact information of the administration. By doing this, we had numerous parents reach out to administration or the board.



About thirty percent of our student body attend the church from which our board is elected and which several of our staff also attend. Conversation at church with our board or staff also provided feedback about the school.



Every two weeks, the staff and teacher have a Staff Devotional and Meeting. The administration is open to questions and feedback at this meeting and through this were also able to gather feedback and engagement from staff on the goals and priorities TVCS needs to focus on. In addition, teachers completed a feedback form, in which they had a choice to answer questions in areas they had the greatest concerns or comments. As a result of these initiatives, we have been able to put more emphasis on problem areas.



Due to restrictions and mandates, we were unable to bring in parents and the community as we used to. Many of our parents prefer to meet in person and not online which made events and meetings harder to plan. Our goal for the coming years is to continue to send local surveys to parents, students, and staff, host parent nights and parent focus groups for more feedback and data analysis.



The benefit of having a smaller school community, parents will often reach out to administration, teachers, and board if they have questions, concerns, or would like to see changes. Also, having a smaller staff allows for more communication through conversations, we were able to gather information and feedback to know what our goals should be and what some strategies are to address the areas for improvement.

## Education Goals

Goals	Reasoning and Rationale	Domains Addressed	Outcomes	Local Measures	Provincial Measures	Strategies
#1: Students at TVCS are successful. (SG)	<p>~Based on the PATs results from Spring of 2019 less than 10% of students in Grade 6 achieved a Standard of Excellence in any subject. In grade 9 less than 50% of students attained Standard of Excellence in any subject. (SG) Based on results, the board, parents, and staff believe that this is a priority for all students to be at grade level.</p> <p>~On the <a href="#">AERR</a> 35% of students completed high school within three years of entering high school.</p> <p>~Many parents and students do not make completing high school as a priority. Many boys will get a job at a young age and prefer to work instead. Many teen girls drop out of school to help around the home.</p> <p>~The board and staff recognize that this needs to be a priority.</p> <p>~Students' success is beyond academia. They have needs that do not include schoolwork such as physical, mental, emotional, and spiritual needs. Based on our <a href="#">AERR</a>, 80% said their needs were not being met.</p>	<p>Local and Societal Context (LC)</p> <p>Student Growth and Achievement (SG)</p> <p>Learning Supports (LS)</p> <p>Teaching and Leading (TL)</p>	<p>~Students need to be at grade level, or closer to grade level than prior year.</p> <p>~ Increase the percentage of students achieving a Standard of Excellence on PATs in Grade 6 and 9.</p> <p>~Higher percentage of students complete their Alberta High School Diploma requirements.</p> <p>~Higher percentage of students complete more than the required diploma courses.</p> <p>~Students report their needs are being met.</p>	<p>~Local testing at the beginning and middle of the year to check which students are below grade level.</p> <p>~Based on results, create professional development for teachers to work towards students being at grade level in all subjects.</p> <p>~Higher percentage of students completing high school and complete more than required diploma courses.</p> <p>~Inform parents and students so they know we have resources available</p>	<p>~Percentage of students achieving standard of Excellence.</p> <p>~Percentage of parents, staff, and students who believe the school provides quality education.</p> <p>~Percentage of students completing high school requirements within 3 years of starting Grade 10.</p>	<p>~Small groups for students who are below grade level. (LS)</p> <p>~We have made the switch to an online school provider which creates greater flexibility for students who are working or who need to help around the house but have access to schoolwork anywhere. (LS, SL)</p> <p>~Teachers are ensuring that Program of Studies outcomes are taught so that the last month is spent reviewing all the materials that have been learned throughout the year to prepare them for the test. (SL) (TL)</p> <p>~Students are taught test taking strategies to help them perform better on tests. (SL)</p> <p>~As part of each teachers' professional growth plans, each teacher is working within their classroom to ensure students are at grade level, so when they come to Grade 6, 9 and 12, they are not struggling to keep up with the topics. (TL)</p> <p>~Ensure that teachers let students know that we have resources available if they need help beyond schoolwork, there is help for them.</p>
#2: Fostering faith-based relationships with God and others. (LC)	<p>~Parents send their children to TVCS as they believe that a quality education includes a Biblical viewpoint. (LC)</p> <p>~A high percentage of parents who send their students attend a local church. They want their teachings to be continued at school. We want to ensure students understand the Bible and be Christ-like leaders and contributing members of society. (LC)</p>	<p>Local and Societal Context (LC)</p> <p>Teaching and Leading (TL)</p>	<p>~Students in all grades are receiving direct Bible instruction daily. (TL)</p> <p>~Faith based perspectives are inserted into all subject areas.</p> <p>~Students are knowledgeable in Biblical information and memorizing scripture.</p>	<p>~Parent Survey and focus groups.</p> <p>~Bible teaching</p> <p>~Student's Biblical knowledge</p> <p>~Student focus groups and surveys</p>	<p>~<a href="#">AERR</a> Parent Satisfaction</p> <p>~<a href="#">AERR</a> Welcoming and caring school</p>	<p>~ Daily Bible Class</p> <p>~Bible Memorization</p> <p>~Memorization Challenges</p> <p>~Professional Collaboration for Bible instruction in each subject</p> <p>~Faith conversations with students</p> <p>~The school is working toward active citizenship through projects such as Dude Be Nice, where students are focussed on doing kind deeds for others.</p>

<b>Goals</b>	<b>Reasoning and Rationale</b>	<b>Domains Addressed</b>	<b>Outcomes</b>	<b>Local Measures</b>	<b>Provincial Measures</b>	<b>Strategies</b>
#3: Teachers at TVCS are engaging in professional development and providing quality instruction. (TL)	~In working towards increasing student success, teachers need to be given instruction, resources, and research on improving instructional practices. ~TVCS does not have any students who are First Nations, Metis, and Inuit so it is important to bring awareness to their history and culture. ~In the <a href="#">AERR</a> 100% of teachers were satisfied with the professional development that the school was providing. (LC)	Teaching and Learning (TL) Local and Societal Context (LC) Student Growth and Achievement (SG)	~Teachers are continuously growing in their instructional practices. (TL) ~Students are at grade level. (SG) ~Teachers are seeking professional development on their own. ~Collaboration between teacher is occurring regularly. ~FNMI awareness and content is included in all subject areas.	~Staff Survey and Feedback ~Teachers seeking out professional development. ~TPGP shows growth plans that align with school goals.	~ <a href="#">AERR</a> Teacher Satisfaction	~Weekly Teacher division level collaboration ~Teacher in-services regularly ~Create Resource libraries for teachers to access. ~Teachers will work on finding ways to make the curriculum more engaging for students and make it applicable to everyday life so that students understand why they need to learn the concepts. ~AISCA has a new initiative and is providing services to help students with issues that are not related to schoolwork.
#4: Tween Valley Christian School is professionally managed and governed. (G)	~The board wants to provide assurance to its private stakeholder's and the public that TVCS is open and upfront with its management of the finances and facilities. (LC) ~In the 2021 <a href="#">AERR</a> parental involvement satisfaction was at 93%. (G)	~Governance (G) ~Local and Societal Context (LC)	~Partnership with community and stakeholders and they have input on school priorities and plans. ~Resources and budgets are allocated to ensure students are successful.	~Parent local surveys and feedback ~Annual Parent Night ~Anecdotal comments from community through conversations	~ <a href="#">AERR</a> School Improvement ~AERR School Satisfaction ~ <a href="#">AERR</a> Parental Involvement ~Budget Report	~Bi-annual parent night ~Parent Focus Groups ~Budget, <a href="#">AERR</a> , and Education Plan are presented and discussed with all stakeholders.

## Annual Education Results Report

Tween Valley Christian School's [2021-2022 Annual Education Results Report](#) can be found on TVCS [website](#).

## Budget

The [2022-2023 Budget](#) for Tween Valley Christian School can also be found on the TVCS [website](#).