



# Tween Valley Christian School Education Plan 2021-2024

Studying as Stewards of Christ

**“Study to show thyself approved  
unto God, a workman that needeth  
not to be ashamed, rightly dividing  
the word of truth.”**

**2 Timothy 2:15**

## Accountability Statement

The Education Plan for Tween Valley Christian School commencing September 2021 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2021-2024 on May 26, 2021.



Eddy Kornelsen  
Board Chair

## Mission, Purpose, Vision, and Values

### Mission Statement

The mission of Tween Valley Christian School is to meet the academic, spiritual, physical, and mental needs of all our students. Our goal is to create stewards who are studying to be Christ-like servant leaders who will contribute to society and build community to further the Kingdom of God. We are working together with parents and the community to ensure students reach their academic potential by providing them with knowledge, skills, and values they need to live a God-fearing successful life.



### Purpose Statement

The purpose of Tween Valley Christian School is to be an educational ministry which provides a quality Biblical education to all students in the community. We are designed to educate young people in truth and righteousness, preparing them to meet the challenges of an ever-changing world. The purpose is to pursue educational excellence and support local families and their children in their faith.



## Vision Statement

Our vision for Tween Valley Christian School is that all staff, parents, students, and community members strive towards studying throughout their life to follow Christ wholeheartedly and exemplify it daily.

## Core Values

At Tween Valley Christian School, we strive to exemplify:

- Honesty:** to speak and live the whole truth
- Respect:** treating others the way we want to be treated
- Compassion:** showing kindness and concern for others
- Truthfulness:** only speak what is honest and factual
- Discipline:** practice of obeying rules and standards



## **Stakeholder Engagement**

As a small school community, the board and administration of Tween Valley Christian School knows how important it was to have the input and engagement of its private stakeholders. Due to the current situation and restriction, most data and feedback was gathered anecdotally. Each fall and spring, we have Parent/Teacher Nights which have a focus of presenting the Annual Education Results Report, the Three-Year Education Plan, as well as the budget. Following the presentation, the board and the administration gave time for discussion and question from the parents. In the fall, it was presented to work on student success especially in the area of PATs and higher success rate in the high school programming.

Having the continual input is important, although with COVID made it harder to receive. Generally, there are many school community events in which parents and the community members communicate with the board and administration or staff what their thoughts are about areas where we are successful or need improvement. This year, due to restrictions, we relied on feedback that was given to individuals in the school community that was brought to us. Majority of our messaging to the parents was through WhatsApp and we were sure to list all the contact information. By doing this, we had numerous parents reach out to administration or the board.

About thirty percent of our student body attend the church from which our board is elected and which several of our staff also attend. Conversation from church with our board or staff also provided feedback about the school.

Every two weeks, the staff and teacher have a Staff Devotional and Meeting. The administration is open to questions and feedback at this meeting and through this were also able to gather feedback and engagement from staff on the goals and priorities TVCS needs to focus on. Administration has been in conversation with staff to get feedback on areas we need to put more focus.

With restriction, we were unable to bring in parents and the community as we used to and many of our parents prefer to meet in person and not online which made events and meetings harder to plan. Our goal for the next year is to send local surveys to parents, students, and staff, host parent nights and parent focus groups for more feedback and data analysis.

The benefit of having a smaller school community, parents will often reach out to administration, teachers, and board if they would like to see changes. Also, having a smaller staff allows for more communication through conversations, we were able to gather information and feedback to know what our goals should be and what some strategies are to address the areas for improvement.

## Education Goals

Goals	Reasoning and Rationale	Domains Addressed	Outcomes	Local Measures	Provincial Measures	Strategies
<p>#1: Students at TVCS are successful. (SG)</p>	<p>~Based on the PATs results from Spring of 2019 less than 10% of students in Grade 6 achieved a Standard of Excellence in any subject. In grade 9 less than 50% of students attained Standard of Excellence in any subject. (SG)                      ~On the AERR 70% of students completed high school within three years of entering high school. Based on results, the board, parents, and staff believe that this is a priority for all students to be at grade level.                      ~Many parents and students do not make completing high school as a priority. Many boys will get a job at young age and prefer to work instead. Many teen girls drop out of school to help around the home.                      ~The board and staff recognize that this needs to be a priority.</p>	<p>Local and Societal Context (LC)                      Student Growth and Achievement (SG)                      Learning Supports (LS)                      Teaching and Leading (TL)</p>	<p>~All students need to be at grade level.                      ~ Higher percentage of students attain Standard of Excellence.                      ~ Increase the percentage of students achieving a Standard of Excellence on PATs in Grade 6 and 9.                      ~Higher percentage of students complete their Alberta High School Diploma requirements.                      ~Higher percentage of students complete more than the required diploma courses.</p>	<p>~Local testing at the beginning and middle of the year to check which students are below grade level.                      ~Based on results, create professional development for teachers to work towards students being at grade level in all subjects.                      ~Higher percentage of students completing high school and complete more than required diploma courses.</p>	<p>~Percentage of students achieving standard of Excellence.                      ~Percentage of parents, staff, and students who believe the school provides quality education.                      ~Percentage of students completing high school requirements within 3 years of starting Grade 10.</p>	<p>~Small groups for students who are below grade level. (LS)                      ~Test Prep– ensure students know how to take tests. (SL)                      ~Teacher will take professional development for subjects their students are below grade level and do research to improve grade levels. (TG)                      ~We have made the switch to an online school Palliser Beyond Border which creates greater flexibility for students who are working or who need to help around the house but have access to schoolwork anywhere. (LS, SL)</p>
<p>#2: Fostering faith-based relationships with God and others. (LC)</p>	<p>~Parents send their children to TVCS as they believe that a quality education includes a Biblical viewpoint. (LC)                      ~A high percentage of parents who send their students attend a local church. They want their teachings to be continued at school. We want to ensure students understand the Bible and be Christ-like leaders and contributing members of society. (LC)</p>	<p>Local and Societal Context (LC)                      Teaching and Leading (TL)</p>	<p>~Students in all grades are receiving direct Bible instruction daily. (TL)                      ~Faith based perspectives are inserted into all subject areas.                      ~Students are knowledgeable in Bible information and memorizing scripture.</p>	<p>~Parent Survey and focus groups.                      ~Bible teaching                      ~Student’s Biblical knowledge                      ~Student focus groups and surveys</p>	<p>~AERR Parent Satisfaction                      ~AERR Welcoming and caring school</p>	<p>~Bible Class daily                      ~Bible Memorization                      ~Memorization Challenges                      ~Professional Collaboration for Bible instruction in each subject                      ~Faith conversations with students</p>

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#3: Teachers at TVCS are engaging in professional development and providing quality instruction. (TL)	<p>~In working towards increasing student success, teachers need to be given instruction, resources and research on improving instructional practices.</p> <p>~TVCS does not have any student who are First Nations, Metis, and Inuit so it is important to bring awareness to their history and culture.</p> <p>~In the AERR 85.2% of teachers were satisfied with the professional development that the school was providing. (LC)</p>	<p>Teaching and Learning (TL)</p> <p>Local and Societal Context (LC)</p> <p>Student Growth and Achievement (SG)</p>	<p>~Teachers are continuously growing in their instructional practices. (TL)</p> <p>~Students are at grade level. (SG)</p> <p>~Teachers are seeking professional development on their own.</p> <p>~Collaboration between teacher is occurring regularly.</p> <p>~FNMI awareness and content is included in all subject areas.</p>	<p>~Staff Survey and Feedback</p> <p>~Teachers seeking out professional development.</p> <p>~TPGP shows growth plans that align with school goals.</p>	~AERR Teacher Satisfaction	<p>~Weekly Teacher division level collaboration</p> <p>~Teacher in-services regularly</p> <p>~Create Resource libraries for teachers to access.</p>
#4: Tween Valley Christian School is professionally managed and governed. (G)	<p>~The board wants to provide assurance to its private stakeholder's and the public that TVCS is open and upfront with its management of the finances and facilities. (LC)</p> <p>~In the 2020 AERR parental involvement satisfaction was at 94.3% which we need to work on increasing. (G)</p>	<p>~Governance (G)</p> <p>~Local and Societal Context (LC)</p>	<p>~Partnership with community and stakeholders and they have input on school priorities and plans.</p> <p>~Resources and budgets are allocated to ensure students are successful.</p>	<p>~Parent local surveys and feedback</p> <p>~Annual Parent Night</p> <p>~Anecdotal comments from community through conversations</p>	<p>~AERR School Improvement</p> <p>~AERR School Satisfaction</p> <p>~AERR Parental Involvement</p> <p>~Budget Report</p>	<p>~Bi-annual parent night</p> <p>~Parent Focus Groups</p> <p>~Budget, AERR, and Education Plan are presented and discussed with all stakeholders.</p>

## Annual Education Results Report

Tween Valley Christian School's [Annual Education Results Report](#) can be found on TVCS [website](#).

## Budget

The [2021-2022 Budget](#) for Tween Valley Christian School can also be found on the TVCS [website](#).